# ACCREDITATION NORMS FOR TRAINING <u>CENTRES</u>



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# **ACCREDITATION NORMS FOR TRAINING CENTRES**

### **Eligibility Standards**

The training partners shall ensure that the Training Centres desirous of providing digital literacy courses under the National Digital Literacy Mission (NDLM) are obliged to meet the following desirable requirements/standards:

- A training centre must be part of a registered organization in India with proven training and facilitation credentials in the domain of education/ IT literacy
- After all the documentation is completed by Training Partner, NDLM PMU will verify the documents and approve or reject the application.

#### Desirable Physical, Human and Technical Infrastructure Requirements

#### **Physical Infrastructure**

- Minimum carpet area of 200 500 sq. ft.
- One class room to seat 5 20 students
- Located within the Panchayat boundaries

#### **Technical Infrastructure**

- Minimum of 3-5 Operational Computers (Laptop or PC) with genuine/ licensed software
  - Out of 3-5 computers, one shall be a low-end server
  - All computers should have been connected on a local network
- One High Resolution Web Camera
- Reliable Internet Connectivity with the minimum speed of 256 kbps
- One printer and scanner
- One Mobile Phone and Tablet
- Biometric devices prescribed by NDLM PMU

### **Human Infrastructure**

Each training centre shall have a minimum of one teaching faculty, with qualifications as below:

- For Level 1: The faculty should have NIELIT's BCC or its equivalent
- For Level 2: The faculty should have NIELIT's CCC or its equivalent

KBVTI Page 2

## **Beneficiary Admission and Administration**

In addition to online records, Centres shall maintain separate record for the following:

- Admission details (Date of admission, level of admission, etc.)
- Registration (Address including Village, Block, District and State; E-mail Id; Mobile no.; UIDAI No. (wherever applicable); Date of Birth; Mother/ Father Name and Photograph) – As per NIELIT's Examination Form Fields.
- Selection norms
- Attendance sheet
- Learning progress details
- Assessment results

KBVTI Page 3